





# Welcome to ServeMontana's Service-Learning Workshop

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[Montana Education Partnership](#)  
[Montana Education Partnership Facebook Page](#)



Who is in the room ?

What do you hope to get out of this experience ?

( Write on a post it, name, org and expectations)



My motivation for being a service-learning advocate:

- Our challenges deserve collective attention and action.
- Healthy democracies need to cultivate civic skills, knowledge and attitudes.
- Leadership – *Everyone Leads*. View leadership is an action not a position.



## Service-Learning

### What:

- A strategy that integrates meaningful community service with learning objectives where participants identify, research, and address community problems.

### Why:

- Enrich learning, build civic engagement and strengthen communities. (Cultivates a sense of purpose, connecting to something bigger than oneself)



## Service-Learning

How:

- Investigate a community need
- Connect & cultivate community partners
- Develop an action plan
- Act
- Measure impact & effectiveness
- Demonstrate results with reflection woven throughout



# Service-Learning Vs Community Service



# Community Service

Coat Drive

Food Drive

Blood Drive

Fundraising Run



## Service-Learning Participants

- Investigate & research the root causes of the need,
- Partner with community organizations/experts, and allies
- ACT (ASAP) awareness, service, advocacy, philanthropy ( Youth Service America)
- Present finding while reflecting throughout the process.

([Boulder student awarded for service](http://www.kxjh.com/news/boulder-student-honored-for-community-service/) <http://www.kxjh.com/news/boulder-student-honored-for-community-service/>)



High Learning  
Low Service

High Learning  
High Service

Low Learning  
Low Service

Low Learning  
High Service

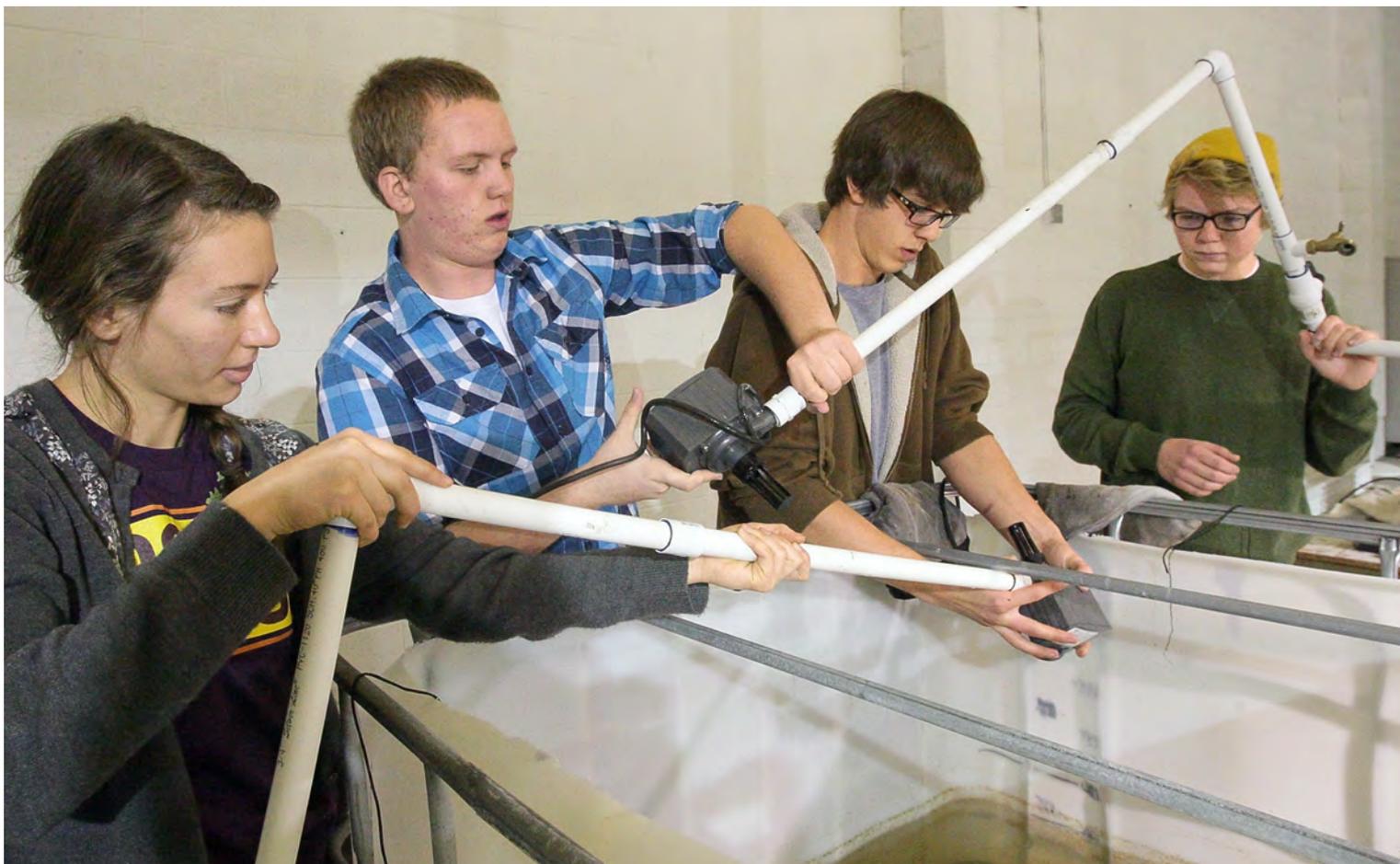


## Hardin Project - Students Surveying Dropouts

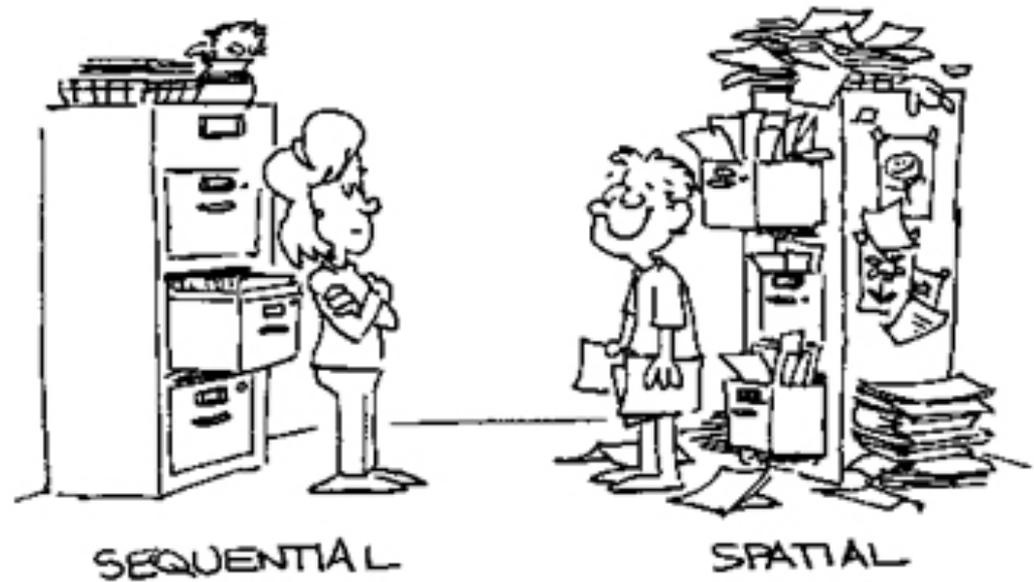
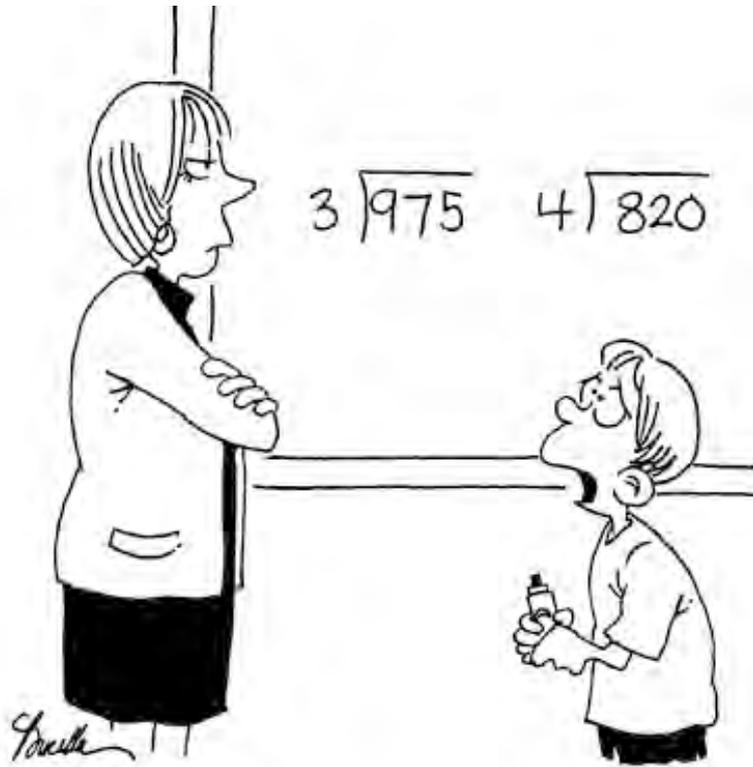




## Senior High Students Learn Environmental Science in Salvation Army Grow Room – Billings Gazette Nov 30<sup>th</sup> 2012







"IS THERE SOME PLACE I CAN SIGN UP FOR  
A 'DO NOT CALL ON ME' LIST?"



## Learning Styles

**Intelligence type capability and perception**

**Linguistic** words and language

**Logical-Mathematical** logic and numbers

**Musical** music, sound, rhythm

**Bodily-Kinesthetic** body movement control [Flash Mob](#)

**Spatial-Visual** images and space

**Interpersonal** other people's feelings [Stop Bullying](#)

**Intrapersonal** self-awareness

**Naturalist** – Nature

**Spiritual/Existential** - religion and 'ultimate issues'

**Moral-** ethics, humanity, value of life



**Nature Smart**  
*(Naturalist)*



**People Smart**  
*(Interpersonal)*



**Number Smart**  
*(Logical/Mathematical)*



**Picture Smart**  
*(Spatial/Visual)*



**Self Smart**  
*(Intrapersonal)*



**Body Smart**  
*(Bodily-Kinesthetic)*



**Music Smart**  
*(Musical)*



**Word Smart**  
*(Linguistic)*



Ingredients that create high service high learning:

Tap into **HOTs** - **H**igher **O**rders **T**hinking **S**kills using critical and creative thinking.

- Meaningful Service
- Learning Objective – Linked to Curriculum <http://opi.mt.gov/PDF/Standards/ContStds-CareerTech.pdf>
- Reflection
- Diversity
- Youth / Citizen Voice
- Partnerships
- Progress Monitoring
- Duration and Intensity

[National Service-Learning Clearinghouse](#)





Leadership, the “art of mobilizing others to want to struggle for shared aspirations”. - Kouzes and Posner (Schmitz, P. *Everyone Leads* 2012)

# The LEADERS Model of Service-Learning



**Service Learning Texas**

Youth Leading Through Service



# Leadership Compass

Find your dominate style listed  
around the room and circle up.



# Leadership Compass

(adapted from the Medicine Wheel)

East – Visionaries

West - Analysts

North – Mobilizers

South- Nurturers

(For the detailed Leadership Compass visit notes  
[Montana Education Partnership Facebook Page](#).)



## Leadership Compass (10 minutes)

When working on a group project  
what is really great about being  
your direction ?

What is really hard?

Now move to your least dominate  
direction.



Using assigned topic develop a quick project out line.

How will you investigate root cause?

Who will you partner with ?

What's the action ?

How will you demonstrate impact ?

How will you celebrate ?



# Civic Discourse & Civic Action require team leadership & civic skills = Leadership Competence

Understanding ones own talents, values and  
interests,

Ability to work collaboratively with others



**Rosa Parks**

**Matthew Shepard**

**Sandra Fluke**

**Jane Goodall**

**Women's Health**

**Civil Rights**

**Wildlife Conservation**

**Hate Crimes**



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**3.1 Million**

**Safe Upper Limit for CO<sub>2</sub>**

**350**

**AIDS**

**1.2 Million**

**U.S. Food Aid**

**17 Million**

**U.S. Green Jobs**



**3.1 Million**

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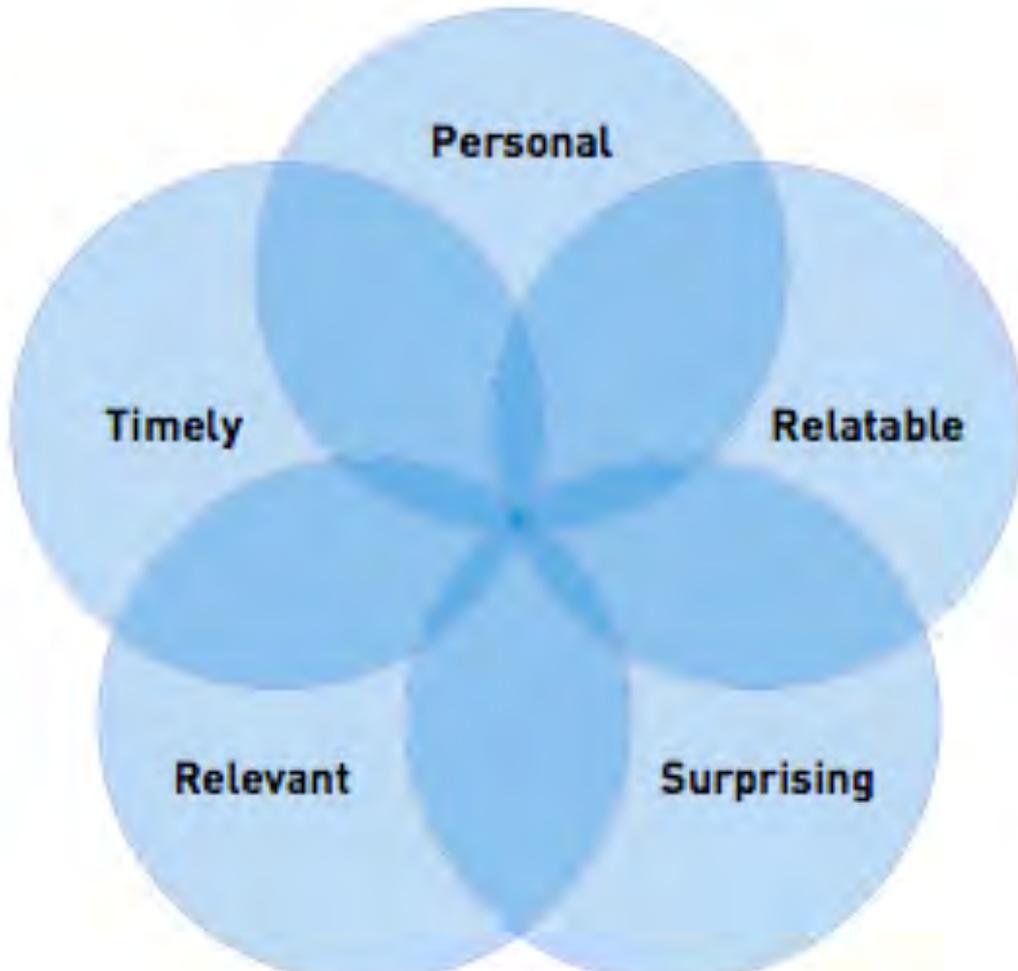
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**Personal:** A person's life is affected by a situation.

**Relatable:** You can imagine being in the situation – and you don't like it.

**Surprising:** The situation is unheard of or opposite of what you'd expect.

**Relevant:** The story adds to a conversation or is related to current issue.

**Timely:** The time to tell that story is now. -

[Storytelling and the Power of Making Headlines](#) By LesLie Kerns, M+R strategic services 2/14/13



## Meaningful ( Reflection)

We don't learn from our experience; we learn from processing our experience. -John Dewey

- Telling the story – making the numbers matter by humanizing them.
- Connecting the research to the action and sharing outcomes.
- Revisiting prior beliefs with new ones.
- 4Cs: Continuous, Connected, Challenging, Contextualized



## Resources

- [Blooms Taxonomy](#)
- [Everyone Leads: Building Leadership from the Community Up](#)
- [Multiple Intelligence Test](#)
- [Storytelling and the Power of Making Headlines](#)
- [National Service-Learning Clearinghouse](#)
- [National Youth Leadership Council](#)
- [Montana Office of Public Instruction Core Standards](#)
- [RMC Reflection Guide](#)
- [Search Institute 40 Developmental Assets](#)
- [The Complete Guide to Service Learning by Catheryn Berger Kaye](#)
- [Partnership for 21<sup>st</sup> Century](#)
- [Youth Service America](#)



## Resources

Joe Kennedy – On the Floor talking about JumpStart.

<https://www.youtube.com/watch?v=MxTel650Ppo>