

## Demographic Data

### Required Information:

- 1). Number of individuals who applied to be members.
- 2). Number of volunteers of all ages who were recruited, coordinated, or supported by your Corporation-funded programs. Leveraged volunteers do not include AmeriCorps members.

### Use Estimate for any Indicator that is Applicable to your Program:

- 1). Number of disadvantaged children and youth who served as leveraged volunteers. Disadvantaged children and youth are those up to age 25 with exceptional or special needs (as defined in part 2552.12 (f) and (g) of the DVSA regulations<sup>1</sup>), or who are economically disadvantaged and for whom one or more of the following apply: 1) out-of-school, including out-of-school youth who are unemployed; 2) in or aging out of foster care; 3) limited English proficiency; 4) homeless or have run away from home; 5) at-risk to leave school without a diploma; and 6) former juvenile offenders or at risk of delinquency.
- 2). Number of individuals who served as leveraged volunteers who are enrolled in a degree-seeking program at a community, professional, or technical college, or within an undergraduate or graduate program at a college or university.
- 3). Number of individuals born between 1946 and 1964 who served as leveraged volunteers.
- 4). Number of AmeriCorps members who participated in disaster services projects.
- 5). Number of AmeriCorps members who have been certified in disaster preparedness and response.
- 6). Number of AmeriCorps members who were available for deployment in the event of a local, state, or other disaster.

---

<sup>1</sup> 2552.12 (f) *Children with exceptional needs*. Children who are developmentally disabled, such as those who are autistic, have cerebral palsy or epilepsy, are visually impaired, speech impaired, hearing impaired, orthopedically impaired, are emotionally disturbed or have a language disorder, specific learning disability, have multiple disabilities, other significant health impairment or have literacy needs. Existence of a child's exceptional need shall be verified by an appropriate professional, such as a physician, psychiatrist, psychologist, registered nurse or licensed practical nurse, speech therapist or educator before a Foster Grandparent is assigned to the child.

2552.12 (g) *Children with special needs*. Children who are abused or neglected; in need of foster care; adjudicated youth; homeless youths; teen-age parents; and children in need of protective intervention in their homes. Existence of a child's special need shall be verified by an appropriate professional before a Foster Grandparent is assigned to the child.

- 7). Number of disadvantaged children and youth served (see definition above).
- 8). Number of children and youth up to age 25, who had one or both parents or legal guardians serving or having served a period of time in jail and/or prison. You should only report the number of children of incarcerated parents served by programs designed to work with this population.
- 9). Number of formal, sustained relationships established between an older or more experienced person and a younger or less experienced person for the purpose of academic, social, or career support. This does not include the relationship between a teacher and his or her students in a classroom setting. If your program supports mentors who work with multiple mentees, please report total number of individuals mentored.
- 10). Number of clients who received independent living services, including respite care, to help them live independently in their homes in community-based settings.
- 11). Number of local disasters to which members have responded.
- 12). Number of community members who receive assistance from members responding to disasters and participating in recovery.